

JAPANESE (Edexcel: A-Level 9JA0 – Listening, reading and writing)

The Advanced GCE in Japanese aims to develop interest and cultivate enthusiasm for language learning. The main purpose of its delivery is to develop student understanding of the language in a variety of contexts and genres – the course develops awareness of the traditional yet modern society, set against its cultural background and heritage. Fundamental components of this provision are the acquisition of knowledge, skills and understanding of the Japanese-language and culture for practical use, further study and/or employment – enabling the learner to communicate clearly and confidently in the language for a range of purposes. Finally, this provision enables students to take their place in a multilingual global society.

What are the components of the course?

The Advanced GCE in Japanese has been developed to inspire all students to have an appreciation of the language, literature, film and culture of Japan. The themes, sub-themes and research subjects are related to social issues and trends, political, intellectual and artistic culture.

Final assessment is conducted through a series of papers completed at the end of the two year course:

Paper 1

- Translation into English, reading comprehension and writing (research question)
- 40%

Paper 2

- Translation into Japanese and written response to works (literary texts or film)
- 30%

Paper 3

- Listening, reading and writing
- 30%

This qualification offers a suitable progression route from GCSE, focusing on the development of three language skills: listening, reading and writing. Grammar and the mastering of linguistic features are key elements of this qualification, as is the inclusion of authentic written and spoken sources, responding through writing to literature and film, and independent research.

Students are expected to be able to develop knowledge and understanding of society past and present, and of the political, artistic and intellectual culture of Japan. They should be able to express and justify their own opinions, develop arguments, and persuade, in writing, building on the fluency developed at Key Stage 4.

This qualification offers a suitable progression route to further study at university level. In addition, the study of one language at GCE can facilitate and help promote the learning of other languages.



WHERE NEXT?

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Studied Japanese, Music and English Literature